



**Safeguarding Children Training
Group 3 (incorporating group 1&2 information)**

2013

**Karen Milne - Named Midwife/Professional
Safeguarding Children**

**Paula Lewis – Specialist Safeguarding Children
Practitioner**



Training requirements

- **Group 1 & 2 staff : Every 3 years** complete the level 1 or level 2 E-learning Module, complete a written work book, or attend a face to face teaching session.
- **Group 3 staff :** Complete the level 2 E-learning module **every 3 years** and attend a **face to face** training session **every year**.
- Annual Safeguarding Children update (electronic)
- At least 80% of all Trust staff must be compliant with the training programme.
- All staff should look out for “all staff” emails for additional updates and the Local Safeguarding Children Board monthly bulletins and all staff should have access to a copy of the “**What to do if you’re worried a child is being abused**” flowchart.
- Joint CQC/ Ofsted Inspections every 3 years (Unannounced & due in 2013).
- Inspectors will stop and question a wide range of staff



Roles and Responsibilities in Safeguarding

“Everyone shares responsibility for safeguarding and promoting the welfare of children and young people, irrespective of individual roles”.(WT 2010)

“many organisations have specific roles and responsibilities.....that are underpinned by statutory duties.....NHS foundation trusts have a duty under section 11 of the Children Act 2004 to ensure that their functions are discharged with regard to the need to safeguard and promote the welfare of children” (WT 2010)

“ To protect children and young people from harm, all health staff must have the competencies to recognise child maltreatment and to take effective action as appropriate to their role. They must also clearly understand their responsibilities and should be supported by their employing organisation to fulfil their duties” (Intercollegiate Document 2010)

Increased transparency and accountability in all agencies



Why is Safeguarding Children awareness so important? (Baby P SCR 2009)

- “The uncooperative, anti-social and even dangerous parent / carer is a remaining difficult challenge for safeguarding services. The parents/carers may not immediately present as such, and may be superficially compliant, evasive, deceitful, manipulative and untruthful”
- “practitioners' have the difficult task of identifying them amongst parent / carers who are merely dysfunctional, anxious and ambivalent”
- “Everybody working as “safeguarder's” especially those working in the universal services provided by health, education, early years and police needs to become more aware of the authority in their role and use it to safeguard children as well as to support parents/ carers”
- “it is simpler to lift the telephone than live with the regret of not doing so”

